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ABSTRACT

This research identifies urban-oriented interdisciplinary instructional programs currently being offered at colleges and universities throughout the United States, presents an overall analysis of these programs, and ascertain the vocational and educational areas of pursuit chosen by graduates of these programs. Following a description of the survey, 144 colleges and universities identified as having urban studies programs are listed. Data presented for each institutions include: title of program and degree, emphasis, founding dates, program changes, admission requirements, special teaching methods, students enrolled, faculty, program graduates, follow-up on graduates. Conclusions indicate: (1) Urban studies are increasingly offered at both undergraduate and graduate levels. (2) Further expansion and development of programs in urban studies is foreseen. (3) Graduates of urban studies programs choose to pursue a wide variety of vocational and educational areas. No one specific area predominates. (MJM)

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AMERICAN URBAN STUDIES PROGRAMS:

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(June, 1973)

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PART I

AN OVERVIEW

Introduction

The past decade has seen a growing awareness of urban problems in the United States. Urban blight, crime, pollution, poverty, social prejudice and inadequate housing, transportation and health services have resulted in an increased demand for competent and highly skilled manpower trained to seek solutions in the urban environment. This demand presents a new challenge to institutions of higher education as witnessed by a Newsweek article which states:

> The major problem is a shortage of talent at any price...The small if increasing number of graduate departments offering degrees in 'urban studies' simply cannot fill the 3,000 new jobs that open each year in all areas of urban expertise. A Federal study estimates that by 1980 local governments will have to recruit as many as 300,000 professionals.*

While colleges and universities are beginning to respond to the manpower shortage by increasing the programs in urban studies at both the undergraduate and graduate levels, students are generally unaware of the educational as well as employment opportunities open to them within the field. Since there is no comprehensive inventory of undergraduate and graduate programs to which students can turn for this information, this study was undertaken. It was

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*Newsweek, September 15, 1969, p. 52.

part of a course on urban and regional studies (URS 499) at the State University of New York at Buffalo and was designed to shed some light on urban studies as an academic pursuit.

Purpose

Specifically, the purpose of this research was threefold. First, it would seek to identify urban-oriented interdisciplinary instructional programs currently being offered at colleges and universities throughout the United States, and obtain pertinent information about them. Second, the research would aim to present an overall analysis of these programs; and third, the research would seek to ascertain the vocational and educational areas of pursuit chosen by graduates of these programs.

Method

The urban studies programs were identified by: (1) reading college catalogues and brochures; (2) reviewing listings of urban studies institutes and research centers in various publications; and (3) conversing with interested, urban-oriented faculty and students. Through this process, 191 colleges and universities were identified as possibly sponsoring an urban studies program. Information on these

programs was obtained from these institutions by questionnaire during the Spring, Summer and Fall of 1972.*

Limitation

Despite an extensive search to identify all existing urban studies programs, there is no way of being certain whether all of the programs in the United States are represented. Furthermore, this study is limited in several other respects due to the questionnaire's construction. The question dealing with the number of full-time students enrolled in a program did not sufficiently differentiate between students seeking a degree in a program and others merely taking urban studies courses. As a result, the responses received included both these groups thus preventing a clear determination of the actual number of students being educated in urban studies. A similar limitation occurred in the attempt to derive information on the faculty teaching in a program. This question did not elicit information on the status of faculty teaching in a program. Thus, the figures garnered included not only departmental faculty, but also those with joint appointments and adjunctory status.

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*See Appendix A for sample questionnaire.

In spite of these limitations, the study goes a long way towards fulfilling its purpose. Faculty and students who might wish to conduct more extensive research in the area will certainly find the results section a valuable resource. Also, those who wish to get a good reading of urban studies programs across the country will certainly find it a very useful source of information. It is hoped that this study will help those who are interested in research on the academic field of urban studies and others who, in seeking a career in urban studies, wish information on the educational and vocational opportunities that exist in this relatively new and expanding field.

PART II

THE ANALYSIS

Results

One hundred and forty-four (144), or 75 percent, of the questionnaires mailed were returned completed or partially completed. Eighty four (84) colleges and universities were identified as having a total of one hundred (100) urban studies programs. Of these programs, sixty -seven (67) or 67 percent, were at the undergraduate level; twenty-seven (27) or 27 percent were at the Master's level; and six (6) or 6 percent were at the doctoral level. Thirteen of the 84 institutions offered programs at both the undergraduate and graduate levels.

The following is an analysis of the responses. It entails a detailed look at the replies to each topic of the questionnaire.

Title of Program and Degree

In most cases, the title of the baccalaureate, Master's and doctoral degrees corresponded with the title of the programs, i.e., when the undergraduate program was called "urban studies", the degree offered was a bachelor's in urban studies. The most predominant titles were "urban studies" and "urban affairs." There were five times as many of the former as the latter. Several of the more unusual program titles included: "urban-suburban studies,"

"metro-urban studies" and an "urban life program." For the purpose of this study, all are referred to as "urban studies" programs.

The types of degrees offered at different levels of study are presented in Table 1.

TABLE 1

Degrees Offered by Urban Studies Programs - By Academic Level

Academic Levels	Types of Degrees and Number of Programs				
Baccalaureate	BA	BS	BA/BS	OTHER*	TOTAL
	47	5	5	10	67
Graduate	MA	MS	MA/MS		
	16	7	4	-	27
	PHD				
	6	-	-	-	6
				TOTAL	100

*Included in the category are six (6) non-respondents to this question and four (4) certificate programs, that is, a concentration which confers a certificate in urban studies in conjunction with a degree from another discipline.

Emphasis

The two most common program emphasises at the undergraduate level were a concentration in the social sciences and involvement in community problem-solving. A number of programs were concerned with the systems approach and/or urban planning. A few programs emphasised the training of the urban generalist, the utilization of urban comparative analysis or the focusing upon environmental and urban management.

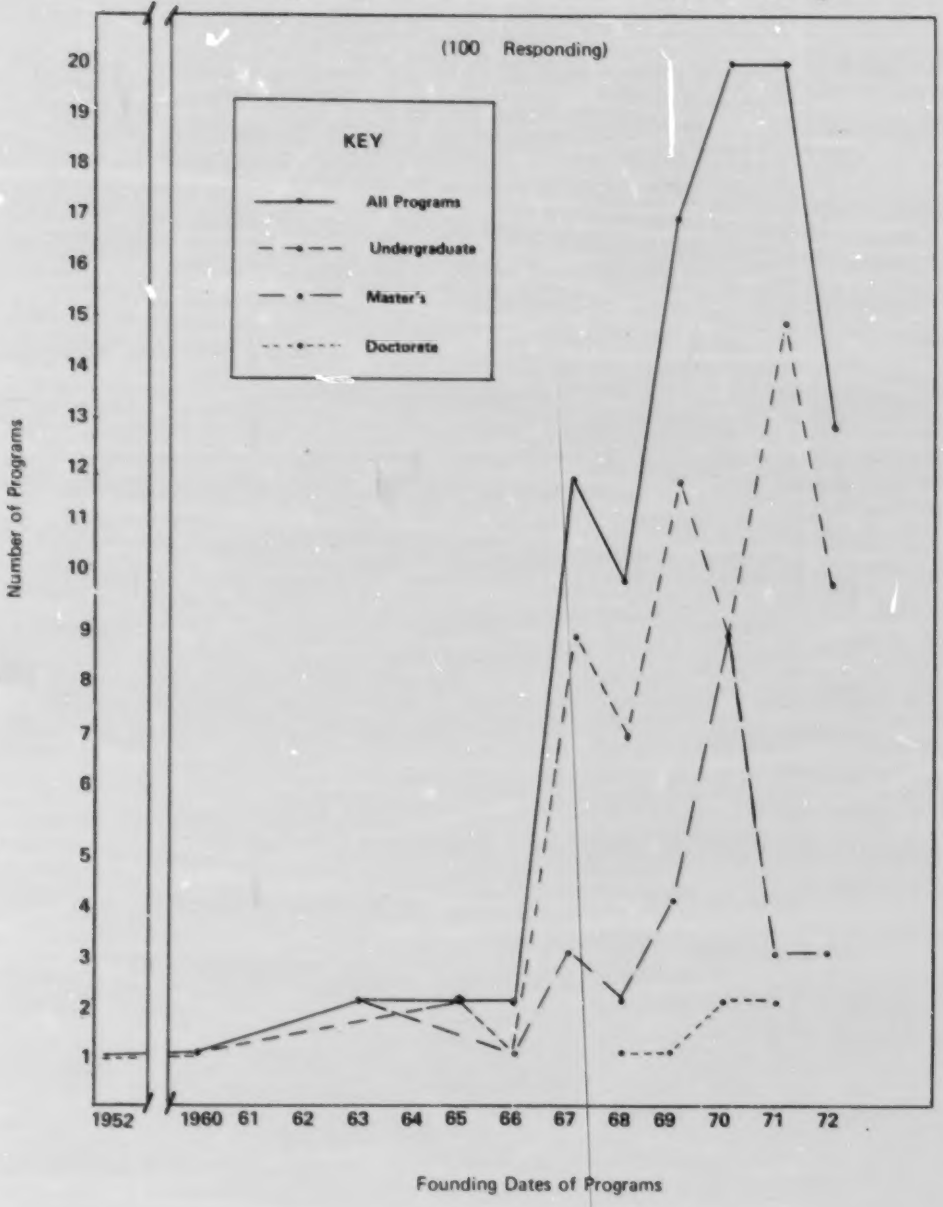
At the graduate level, most programs were designed to train practitioners with skills in such areas as public administration, community problem-solving, public policy and urban planning. Nearly all concentrations extensively utilized analytic techniques as the primary conceptual framework approach to understanding urban problems.

Founding Dates

The number of programs and when they began are illustrated in Table 2. That urban studies is a relatively new field is reflected in the fact that only one of the 100 programs studied was founded prior to 1963. That one was Brooklyn College of the City University of New York, which was founded in 1952. The table further shows that the late nineteen sixties were host to tremendous increase in the

TABLE 2.

Founding Dates of Urban Studies Programs



number of programs, with 1967-1971 the period of greatest growth.

Program Changes

Each respondent was asked what specific changes they foresee in the next five years and if any changes were a part of an approved master plan. The projected changes focused upon the following program areas: emphasis, organization, and size. Also foreseen was the development of new programs.

Changes in emphasis included the broadening of the interdisciplinary base and the increased involvement in community problems. Organizationally, several programs are planning to shift from an urban studies concentration in a sponsoring discipline to a degree in urban studies. Others are initiating or expanding the internship experience provided for students of these programs.

Changes in size of a program were concerned with shifts, both upward and downward, in student enrollment, faculty participation and the number of courses offered. These are portrayed in Table 3.

The data clearly illustrates that most undergraduate and graduate programs indicated increased enrollment and, to a lesser extent, an increased number of faculty

TABLE 3

Changes Foreseen in Urban Studies Programs - By Academic Level

(Number and Percent)

Program Changes	Academic Level	
	Undergraduate (52 responding, with 50% of these approved in a master plan)	Graduate (26 responding with 62% of these approved in a master plan)
Enrollment		
Increase	41 (78.8%)	17 (65.4%)
Decrease	1 (1.9%)	—
Faculty		
Increase	31 (59.6%)	15 (57.7%)
Decrease	1 (1.9%)	—
Courses		
Increase	16 (30.8%)	5 (19.2%)
Decrease	—	—

and courses. Further, of the approximately eighty percent (80%) of both undergraduate and graduate programs responding to this topic of changes in a program's size, all but one projected growth in at least one of the specified categories of students, faculty and courses. Since no program experienced both an increase in one category and a decrease

in another, the overall projected change in the size of programs is that ninety-eight percent (98%) of the undergraduate programs and all the graduate programs foresee further expansion and growth.

The final projected change focused upon the development of new programs. This entailed the establishment of a Master's or doctoral program in urban studies by twelve existent programs.

Admission Requirements

Generally, there were no specific academic qualifications or educational backgrounds advocated by graduate programs. However, a number recommended a social science background, a few advised quantitative analysis but overall most programs were "just looking for good students."

Special Teaching Methods

The following table depicts the teaching methods utilized, other than classroom instruction, and their frequency of occurrence.

TABLE 4

Teaching Methods Used by Urban Studies Programs - By Academic Level and Rank Order

Method Used	Undergraduate Level (63 responding)		Graduate Level (28 responding)	
	# of Times Mentioned	Rank Order	# of Times Mentioned	Rank Order
Internships	55	1	25	1
Community as Classroom	53	2	25	1
Team Problem-Solving	46	3	22	2
Laboratory Research	21	4	14	3
*Other	6	5	14	3

*The most common methods cited in the "Other" category for both undergraduate and graduate programs were urban simulation and the use of practitioners as faculty.

The above table reveals that the internship experience was one of the most frequently utilized teaching methods outside of classroom instruction. Eighty-seven percent (87%) of undergraduate and eighty-nine percent (89%) of graduate programs provided the internship experience for students. A comparision of the methods used at the two academic levels indicates that the methods of lab research and team problem-solving were utilized more frequently at the graduate level. Finally, the results suggest most programs did not take advantage of practitioners in the urban field to complement their faculty.

Students Enrolled

As explicated previously, the responses did not indicate what proportion represented students seeking a degree in a program and how many were merely taking urban studies courses. Despite this drawback, Table 5 is offered to depict the number of students participating at the various academic levels.

TABLE 5

Number of Students in Urban Studies - Courses and Programs By Academic Level

Academic Level	Number
Baccalaureate (60 programs responding)	4,084
Master's (25 programs responding)	1,093
Ph.D. (5 programs responding)	108
TOTAL	5,285

Faculty

The responses concerning the number of faculty teaching in the programs were inconclusive. Even though they did not fully differentiate between full-time and part-time faculty, the results did provide

information on the total number of participating faculty by academic level. This information is presented in Table 6.

TABLE 6

Number of Participating Faculty - By Academic Level

Academic Level	Number
Baccalaureate (60 programs responding)	722
Master's (22 programs responding)	438
Ph.D. (4 programs responding)	60
TOTAL	1,220*

*The actual total number of participating faculty is 1,021. The above figure includes some faculty who participate at more than one academic level, e.g., joint appointments, etc.

Program Graduates

The total number of graduates at the three levels of study are shown in Table 7. As indicated, that with almost one half of undergraduate and approximately two-thirds of Master's programs responding, there are more

graduates per Master's programs (39) than the average number of graduates with bachelor's degrees (35).

TABLE 7

Graduates of Urban Studies Programs - by Academic Level

Academic Level	Number of Graduates
Baccalaureate (33 programs responding)	1196
Master's (18 programs responding)	708
Ph.D. (2 programs responding)	10
TOTAL	1914

Follow-Up on Graduates

Eleven (11) or sixteen percent (16%) of undergraduate programs responded that they maintained records on the vocational and educational areas of pursuit chosen by graduates of their programs. A larger percentage of Master's programs, eleven (11) or forty-one percent (41%), replied that they kept records. One (1) doctoral program, maintained vocational files on its graduates.

Graduates and Their Areas of Pursuit

The general areas of vocational and educational pursuit chosen by a program's graduates is depicted in Table 8.

TABLE 8

Areas Chosen by Graduates of Urban Studies Programs - By Academic Level

(By Number & Percentage)

Academic Level	Areas					
	Jobs in Gov't.	Jobs in Comm. Org.	Jobs in Private Ind.	Assoc. w/ Educ. Inst.[a]	Other	Total
Baccalaureate (11 programs responding)	92 (34%)	13 (5%)	40 (15%)	114 (44%)	7 (2%)	270 (100%)
Master's (11 programs responding)	91 (48%)	20 (15%)	17 (9%)	26 (13%)	28 (15%)	190 (100%)
Ph.D. (1 program responding)	1 (24%)	1 (25%)	-	2 (50%)	-	4 (100%)

[a]This category includes those involved in research, teaching or advanced study.

The table reveals that at the undergraduate level fifty-six percent (56%) of the graduates pursued employment. This was in the areas of government, private industry, and community organizations with the government category alone attracting thirty-four percent (34%) of the graduates. Forty-four percent (44%) of the graduates from an undergraduate

program were drawn into educational institutions. All of these pursued advanced study as Table 10 will later show.

More specific details concerning the levels at which graduates entered careers in government are shown in Table 9. Details concerning the types of associations the graduates entered into with educational institutions are shown in Table 10.

TABLE 9

Level of Government in Which Graduates of Urban Studies Programs Secured Employment - By Academic Level

(By Number and Percentage)

Academic Level	Employment Areas			
	Municipal Level	State Level	Federal Level	TOTAL
Baccalaureate (8 programs out of 11 responding)	62 (78.5%)	8 (10%)	9 (11.5%)	89 (100%)
Master's (6 programs out of 11 responding)	43 (70%)	9 (15%)	9 (15%)	61 (100%)
Ph.D. (1 program out of 1 responding)	1 (100%)	-	-	1 (100%)

Seemingly, the most notable finding which can be ascertained from the above data is that the graduates of baccalaureate and Master's programs who were employed in government, worked predominently at the municipal level.

TABLE 10

Types of Association Graduates of Urban Studies Programs Entered Into with Educational Institutions - By Academic Level

(By Number and Percentage)

Academic Level	Types of Associations			
	Research	Teaching	Advanced Study	Total
Baccalaureate (7 programs out of 11 responding)	-	-	101 (100%)	101 (100%)
Master's (4 programs out of 14 responding)	1 (5%)	14 (77%)	4 (18%)	19 (100%)
Ph.D. (1 program out out of 1 responding)	1 (50%)	1 (50%)	-	2 (100%)

Conclusions

The following conclusions are offered based on the information derived from this study.

1. Urban studies has become an increasingly offered course of study at both undergraduate and graduate levels.

   The period between 1967-1971 shows a tremendous increase in the number of urban studies programs. This growth was widely dispersed. It was distributed throughout the country, among both public and private institutions, amid large universities and small colleges, and in both metropolitan areas and less densely populated settings alike.

2. Further expansion and development of programs in urban studies is foreseen.

   These plans show an emphasis on additional recruitment of students, faculty and an overall expansion of programs which serve to indicate the continued growth of this academic field.

3. Graduates of urban studies programs choose a wide variety of vocational and educational areas of pursuit. No one specific area predominates.

   Graduates entered Government, Community Organizations, Private Industry, and Educational Institutions. At the undergraduate level, the most frequented of these areas were Educational Institutions and Government. Graduates in the former area all pursued advanced study; those in the latter were predominately employed at the municipal level. Graduates of Master's programs tended to secure employment in government specifically at the municipal level.

PART III

THE INVENTORY

This section is divided into two subsections. The first is a set of guidelines whose purpose is to help the reader better utilize the inventory of programs following it. These guidelines contain definitions of characteristics used to describe the programs and designations of steps taken to solve format problems. The second subsection embodies the descriptions of the 100 urban studies programs on which information was derived. These program descriptions are in turn separated into undergraduate and graduate units.

Guidelines

The programs are described by nine characteristics. They are: founding dates; title of program and/or degree; emphasis(es) and/or theme(s); program changes; teaching methods; number of students and faculty; number of graduates; and the areas of pursuit chosen by graduates upon completion of their programs. All of these characteristics are not reported for some programs. Any omission simply indicates that the information was not obtained.

The following are explications of particular program characteristics and certain ways of format that warrant clarification.

Founding Date: For the most part, the dates which appear in parentheses under the name of the sponsoring college or university, are actual. However, in a few instances they are approximated.

Emphasis(es) and/or Theme(s): Emphasis is defined as a foci or orientation in a program, e.g., social-science oriented, urban management. Many schools cited the interdisciplinary approach to education as a program emphasis, however, the study does not consider it to be one. Originally, the multi-disciplinary approach was used as a criterion for selecting programs; therefore, the included programs are all interdisciplinary in nature.

Program Changes: This refers to the changes foreseen in a program's development within the next five years. All changes are a part of an approved master plan, unless otherwise indicated by an asterik (*).

Special Methods: Special methods are defined as those teaching methods used in a program which go beyond routine classroom instruction. These methods are:

- Internships
- Community as Classroom
- Lab Research
- Team Problem-Solving
- Other (as indicated)

Students: Figures reported on full-time students enrolled may include, besides those students seeking a degree in a program, others merely taking urban studies courses.

Faculty: The number of faculty in a program is denoted as participating faculty. This may include departmental faculty, joint appointments, and those of adjunctory status.

Areas of Pursuit:

The following categories were utilized in order to obtain information on the vocational and educational areas of pursuit chosen by graduates of a program. They are:

Government
[municipal, state, federal]

Community Organizations (non-profit)

Private Industry

Educational Institutions
[research, teaching, advanced study]

The above areas are presented in descending order of occurrence; those equally entered are indicated by an "and" between them.

PROGRAM DESCRIPTIONS

Undergraduate

UNIVERSITY OF ALABAMA IN BIRMINGHAM
Birmingham, Alabama 35233

(1971)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Social Science oriented
Program Changes:	*Increased faculty and enrollment
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving
Full-Time Students:	30 declared majors
Faculty:	6

UNIVERSITY OF ARKANSAS
Fayetteville, Arkansas 72701

(1972)

Title of Program and/or Degree:	Urban and Regional Studies Program B.A. In Urban and Regional Studies
Emphasis(es) and/or Theme(s)	Urban planning, community services, and regional development
Program Changes:	*Increased enrollment and interdepartmental faculty involvement in teaching programs
Special Methods:	Internships Community as Classroom Team Problem-Solving Community Service
Faculty:	5

AUGSBURG COLLEGE
Minneapolis, Minnesota 55404

(1971)

Title of Program and/or Degree:	Metro-Urban Studies Program B.A. in Metro-Urban Studies
Program Changes:	*Additional upper division courses in urban planning and studies (preferably seminars); expanded internships
Special Methods:	Internships Community as Classroom Lab Research
Full-Time Students:	10
Faculty:	10

AUGUSTANA COLLEGE
Rock Island, Illinois 61201

(1970)

Title of Program and/or Degree:	Urban Affairs Program B.A.in another department with an Urban Studies Concentration
Emphasis(es) and/or Theme(s):	Career oriented
Program Changes:	Increased enrollment, faculty and interdisciplinary research
Special Methods:	Internships Community as Classroom Team Problem-Solving
Full-Time Students:	20
Faculty:	4

BALL STATE UNIVERSITY
Muncie, Indiana 47306

(1971)

Title of Program and/or Degree:	Urban and Regional Studies Program B.S. (A.B.) in Urban and Regional Studies
Emphasis(es) and/or Theme(s):	Career and graduate school-oriented in planning and community development
Program Changes:	Increased internships and project work; establishment of an interdisciplinary introductory course; a graduate school concentration in urban studies
Special Methods:	Internships Community as Classroom Team Problem-Solving
Full-Time Students:	55
Faculty:	7

BOSTON STATE COLLEGE
Boston, Massachusetts 02115

(1965)

Title of Program and/or Degree:	Metropolitan Studies Program B.A. or B.S. in Metropolitan Studies
Program Changes:	*Increased enrollment
Special Methods:	Internships Community as Classroom Team Problem-Solving
Full-Time Students:	27
Faculty:	10
Graduates:	36

BRADFORD COLLEGE
Bradford, Massachusetts 01830

(1971)

Title of Program and/or Degree:	Urban Studies Program B.A. or B.S. in Urban Studies
Emphasis(es) and/or Theme(s):	Comparative analysis (U.S. and Europe); out-of-the-classroom experiences; systems basis
Program Changes:	Increased enrollment and faculty; initiation of internships, professional courses and 4-1-4 schedule
Special Methods:	Community as Classroom Team Problem-Solving Two semesters in London Field trips in Canada and/or the U.S.
Full-Time Students:	35
Faculty:	6

BRIARCLIFF COLLEGE
Briarcliff Manor, New York 10510

(1966)

Title of Program and/or Degree:	Urban Studies Program B.S. in Urban Studies
Emphasis(es) and/or Theme(s):	Social science oriented
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving Simulation Games
Full-Time Students:	15
Faculty:	5-6

Graduates:	20
Areas of Pursuit: (in decreasing order)	Government Community Organizations and Private Industry

UNIVERSITY OF BRIDGEPORT
Bridgeport, Connecticut 06602

(1971)

Title of Program and/or Degree:	Urban-Suburban Studies Program Certificate in Urban-Suburban Studies
Program Changes:	Increased enrollment and course offerings
Special Methods:	Internships Community as Classroom Team Problem-Solving
Full-Time Students:	30
Faculty:	5

BROOKLYN COLLEGE
City University of New York
Brooklyn, New York 11210

(1952)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies and another social science
Emphasis(es) and/or Theme(s):	Social science oriented
Program Changes:	*Increased faculty with various urban specialities; increased enrollment
Special Methods:	Internships Community as Classroom Lab Research

Full-Time Students:	25
Faculty:	No faculty teach full-time in Urban Studies only; they are all attached to their own departments; one (1) part-time faculty member
Graduates:	75
Areas of Pursuit: (in decreasing order)	Educational Institutions [advanced study in planning & law] Government [municipal] Community Organizations

CALIFORNIA STATE COLLEGE
Dominguez Hills, California 90247

(1971)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Urban management, environmental management
Program Changes:	Increased enrollment and faculty
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving
Full-Time Students:	50 (urban management) 15 (environmental management)
Faculty:	9

CALIFORNIA STATE COLLEGE
Los Angeles, California 90032

(1972)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies and another discipline
Program Changes:	Increased enrollment
Special Methods:	Team Problem-Solving

CALIFORNIA STATE COLLEGE
San Francisco, California 94132

(1967)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Social science oriented; several emphasis areas include: urban housing and redevelopment, urban planning, metropolitan decision-making, community development and leadership, urban development, human environment and urban design
Program Changes:	Increased enrollment and faculty
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving
Full-Time Students:	85
Faculty:	8 (1 full-time joint appointment)

CASE WESTERN RESERVE UNIVERSITY
Cleveland, Ohio 44106

(1968)

Title of Program and/or Degree:	Urban and Environmental Studies Program B.A. in Urban and Environmental Studies
Emphasis(es) and/or Theme(s):	Social science and graduate school oriented
Program Changes:	*Addition of a work-study semester; increased enrollment and faculty
Special Methods:	Internships Community as Classroom Team Problem-Solving
Full-Time Students:	100+
Faculty:	3 full-time faculty teach part-time 4 full-time faculty teach full-time
Graduates:	32
Areas of Pursuit: (in decreasing order)	Educational Institutions [advanced study] Government [municipal] Private Industry Community Organizations

CLEVELAND STATE UNIVERSITY
Cleveland, Ohio 44115

(1969)

Title of Program and/or Degree:	Undergraduate Program in Urban Studies B.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Training of urban generalists
Special Methods:	Internships Community as Classroom Team Problem-Solving

Full-Time Students:	30
Faculty:	14
Graduates:	10
Areas of Pursuit: (in decreasing order)	Educational Institutions [advanced study]

COLUMBIA UNIVERSITY
School of General Studies
New York, New York 10027

(1968)

Title of Program and/or Degree:	Urban Studies Program Concentration in Urban Studies with joint major in two social sciences - B.A. in two social sciences
Emphasis(es) and/or Theme(s):	Social science oriented
Program Changes:	*Possible merger with a similar program in Columbia College
Special Methods:	Team Problem-Solving
Full-Time Students:	35
Faculty:	3

CORNELL UNIVERSITY
Ithaca, New York 14850

(1972)

Title of Program and/or Degree:	Urban Studies Program A.B. in Urban Studies
Emphasis(es) and/or Theme(s):	Social science oriented
Program Changes:	*Increased enrollment

Full-Time Students:	7
Faculty:	15

DARTMOUTH COLLEGE
Hanover, New Hampshire 03755

(1967)

Title of Program and/or Degree:	Urban Studies Program Urban Studies Certificate in conjunction with a B.A. in another discipline
Emphasis(es) and/or Theme(s):	Urban and regional development
Special Methods:	Internships Community as Classroom Team Problem-Solving Simulation Models
Full-Time Students:	60
Faculty:	20
Graduates:	175

UNIVERSITY OF DAYTON
Dayton, Ohio 45409

(1971)

Title of Program and/or Degree:	Urban Studies Program B.S. in Urban Life
Emphasis(es) and/or Theme(s):	Social science oriented
Program Changes:	Increased participation of disciplines outside the social sciences
Special Methods:	Internships Community as Classroom Team Problem-Solving

Full-Time Students:	20-30
Faculty:	3
Graduates:	5

UNIVERSITY OF EVANSVILLE
Evansville, Indiana 47701

(1972)

Title of Program and/or Degree:	Urban Affairs Program B.A. in Urban Affairs
Emphasis(es) and/or Theme(s):	Out-of-classroom experiences; analytic and problem-solving orientation; Emphasis areas include: Urban Administration, Urban Social Policy, Urban Economic Policy, Urban Environmental Policy and General Urban Studies
Program Changes:	Increased enrollment, particularly in environmental courses
Special Methods:	Internships Community as Classroom Lab Research
Faculty:	5

FEDERAL CITY COLLEGE
Washington, D.C. 20005

(1967)

Title of Program and/or Degree:	Urban Studies and Social Planning B.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Urban analysis, urban problem-solving
Program Changes:	Increased enrollment and faculty
Special Methods:	Internships Community as Classroom

Full-Time Students:	300
Faculty:	10

FORDHAM UNIVERSITY
Thomas More College
Bronx, New York 10458

(1970)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Program Changes:	*A required two semester senior seminar
Special Methods:	Internships
Full-Time Students:	15
Faculty:	6

FORDHAM UNIVERSITY
Liberal Arts College
Lincoln Center
New York, New York 10023

(1968)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Concentration on New York City, specifically problems of minorities
Program Changes:	*Increased enrollment and faculty
Full-Time Students:	20-30
Faculty:	8-12

GEORGIA STATE UNIVERSITY
Atlanta, Georgia 30303

(1967)

Title of Program and/or Degree:	School of Urban Life B.S. in Urban Life
Emphasis(es) and/or Theme(s):	Career oriented
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving Mentor Program
Full-Time Students:	800
Faculty:	178 - has its own faculty and utilizes faculty from other disciplines
Graduates:	256

HUNTER COLLEGE
CITY UNIVERSITY OF NEW YORK
New York, New York 10021

(1969)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Problem solving, program evaluation and policy analysis in reference to the contemporary urban system
Program Changes:	Increased enrollment, faculty and courses
Special Methods:	Internships Community as Classroom - Extended Field Visitations Team Problem-Solving

Full-Time Students:	18
Faculty:	4
Graduates:	45

JACKSONVILLE UNIVERSITY
Jacksonville, Florida 32211

(1972)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Emphasis(es) and/or Theme(s):	"New towns" emphasis, may acquire an "urban systems" approach
Program Changes:	*Decreased faculty and enrollment, loss of major status to a certificate
Special Methods:	Internships Community as Classroom
Full-Time Students:	4 declared majors
Faculty:	9 - all from other disciplines

JOHNS HOPKINS UNIVERSITY
Baltimore, Maryland 21205

(1969)

Title of Program and/or Degree:	Urban Studies Concentration A.B. in the social and behavioral sciences with an urban studies concentration
Emphasis(es) and/or Theme(s):	Social science orientation
Program Changes:	*Increased faculty and courses; Center for Urban Affairs is expanding

Special Methods:	Internships
Full-Time Students:	25
Faculty:	10 - all from other disciplines

UNIVERSITY OF KANSAS
Lawrence, Kansas 66044

(1969)

Title of Program and/or Degree:	Urban Affairs Program B.A. in Letters and Sciences (special major in Urban Affairs)
Program Changes:	*Will become a regular major
Special Methods:	Community as Classroom Team Problem-Solving
Full-Time Students:	50
Faculty:	5
Graduates:	10

LEHIGH UNIVERSITY
Bethlehem, Pennsylvania 18015

(1970)

Title of Program and/or Degree:	Urban Studies Division B.A. in Urban Studies
Emphasis(es) and/or Theme(s):	United States urban development
Program Changes:	*Increased enrollment
Special Methods:	Community as Classroom
Faculty:	6

MANKATO STATE COLLEGE
Mankato, Minnesota 56001

(1965)

Title of Program and/or Degree:	Urban Studies Program B.S. in Urban Studies
Emphasis(es) and/or Theme(s):	Urban planning, urban management, regional planning and management
Program Changes:	Increased enrollment and faculty
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving Urban Simulation
Full-Time Students:	135
Faculty:	5
Graduates:	30
Areas of Pursuit: (in decreasing order)	Government [municipal, state and federal] Private Industry Educational Institutions [advanced study]

UNIVERSITY OF MARYLAND
College Park, Maryland 20740

(1972)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Technical and professional orientation
Program Changes:	Increased enrollment and faculty; expansion of internships
Special Methods:	Internships Community as Classroom Team Problem-Solving

Full-Time Students:	45
Faculty:	6

MARYMOUNT MANHATTAN COLLEGE
New York, New York 10021

(1968)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Preparation for graduate studies and/or careers in community organization, regional planning and development, urban planning, etc.
Program Changes:	Increased enrollment and faculty and community oriented research
Special Methods:	Internships Community as Classroom Lab Research
Full-Time Students:	40
Graduates:	30
Faculty:	Has a few of its own

UNIVERSITY OF MICHIGAN
Ann Arbor, Michigan 48104

(1968)

Title of Program and/or Degree:	Residential College Concentration Program in Urban and Community Studies
Emphasis(es) and/or Theme(s):	Processes of urban change, community field work
Program Changes:	*Increased emphasis on change processes; slow growth

Special Methods:	Internships Community as Classroom Team Problem-Solving
Full-Time Students:	10-20
Faculty:	5
Graduates:	15-20

UNIVERSITY OF MINNESOTA
Duluth, Minnesota 55812

(1970)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Graduate school and career oriented
Program Changes:	Increased enrollment; faculty and community involvement; establishment of an M.A. in regional and community studies.
Special Methods:	Internships Community as Classroom Team Problem-Solving
Full-Time Students:	50
Graduates:	26
Areas of Pursuit: (in decreasing order)	Educational Institutions [advanced study] Government [municipal]

UNIVERSITY OF MINNESOTA
Minneapolis, Minnesota 35455

(1972)

Title of Program and/or Degree:	Urban Studies Program B.A. or B.S. in Urban Studies
Program Changes:	Increased enrollment and faculty; further program definition
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving
Full-Time Students:	75+
Faculty:	2 part-time
Graduates:	8

MORGAN STATE COLLEGE
Baltimore, Maryland 21239

(1971)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies and Community Service
Emphasis(es) and/or Theme(s):	Five emphasis areas - Community Organizational Development and Leadership, Administration and Fiscal Management, Urban Development and Planning, Urban Delivery Systems, Statistical Analysis and Projection
Program Changes:	Increased faculty and enrollment
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving
Full-Time Students:	40
Faculty:	4

MOUNT HOLYOKE COLLEGE
South Hadley, Massachusetts 01075

(1967)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Special Methods:	Internships Community as Classroom Lab Research
Full-Time Students:	24
Faculty:	19
Graduates:	32

UNIVERSITY OF NEBRASKA AT OMAHA
Omaha, Nebraska 68101

(1967)

Title of Program and/or Degree:	Urban Studies Program B.S. in Urban Studies
Emphasis(es) and/or Theme(s):	Graduate school preparation in an urban field; oriented towards the various human service professions.
Program Changes:	Great expansion of enrollment and faculty
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving
Faculty:	21

NORTHERN ILLINOIS UNIVERSITY
DeKalb, Illinois 60115

(1969)

Title of Program and/or Degree:	Urban Studies Program A certificate of completion
Emphasis(es) and/or Theme(s):	Social science oriented
Program Changes:	Increased enrollment
Faculty:	10-15

OCCIDENTAL COLLEGE
Los Angeles, California 90041

(1967)

Title of Program and/or Degree:	Urban Studies Program A degree in economics, sociology, psychology or political science
Emphasis(es) and/or Theme(s):	Seeks to maximize the students' contact with the realities of urban life by using the Greater Los Angeles area as a laboratory for both analysis and action
Program Changes:	*Stable student enrollment and faculty; possibly a degree in Urban Studies
Special Methods:	Internships Community as Classroom Team Problem-Solving Practitioners as Faculty
Full-Time Students:	40
Faculty:	6
Graduates:	50

UNIVERSITY OF PENNSYLVANIA
Philadelphia, Pennsylvania 19104

(1970)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Public Policy and Conflict Resolution
Program Changes:	*Increased faculty
Special Methods:	Internships Community as Classroom Team Problem-Solving
Full-Time Students:	80
Faculty:	8
Graduates:	20
Areas of Pursuit: (in decreasing order)	Educational Institutions [advanced study in law, city planning & other] Other - Communities, etc. Government [municipal and state] and Community Organizations

PORTLAND STATE UNIVERSITY
Portland, Oregon 97207

(1960)

Title of Program and/or Degree:	Urban Studies Program Urban Studies Certificate
Emphasis(es) and/or Degree:	Social science oriented
Program Changes:	Program restructuring and increased enrollment
Special Methods:	Internships Community as Classroom
Full-Time Students:	125

Faculty:	6
Graduates:	50-100

UNIVERSITY OF PUGET SOUND
Tacoma, Washington 98416

(1969)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Social Change, Public Administration, Human Growth and Ethnic Studies
Program Changes:	*Stable faculty; become a more formal part of the University structure
Special Methods:	Internships Community as Classroom Team Problem-Solving
Full-Time Students:	40
Faculty:	7
Graduates:	15

RUTGERS UNIVERSITY
College of Arts and Sciences
Camden, New Jersey 08102

(1969)

Title of Program and/or Degree:	Urban Studies and Community Development Program B.A. in Urban Studies and Community Development
Emphasis(es) and/or Theme(s):	Systematic analysis of urban community activities and problems four general areas - conceptual research and technical approaches to urban development, study of

	social government, economic aspects of urban development, study of physical-environmental, aspects of urban development, and the community as a training center.
Program Changes:	Increased enrollment, faculty and course offerings; use of community facilities; development of a Master's program
Special Methods:	Community as Classroom Team Problem-Solving
Full-Time Students:	217
Faculty:	7 - has its own faculty and utilizes faculty from other disciplines
Graduates:	3

ST. CLOUD STATE COLLEGE
St. Cloud, Minnesota 56301

(1969)

Title of Program and/or Degree:	Urban Affairs Program B.A. in Urban Affairs
Emphasis(es) and/or Theme(s):	Research and career planning
Program Changes:	*Increased enrollment, faculty and emphasis
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving Career Planning Seminar and performance contracts for degree
Full-Time Students:	150
Faculty:	31
Graduates:	18

Areas of Pursuit: (in decreasing order)	Government [municipal, state and federal] Community Organizations and Educational Institutions [advanced study] Private Industry

SAINT PETER'S COLLEGE
Jersey City, New Jersey 07306

(1967)

Title of Program and/or Degree:	Urban Studies Program B.S. in Urban Studies
Emphasis(es) and/or Theme(s):	A humanistic approach; social science oriented
Program Changes:	*Possibly a gradual increase in faculty and enrollment
Special Methods:	Internships Community as Classroom Team Problem-Solving Team Teaching
Full-Time Students:	85
Faculty:	13-15 - has its own faculty and utilizes faculty from other disciplines
Graduates:	35-40

SONOMA STATE COLLEGE
Rohnert Park, California 94928

(1971)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Regional Planning
Program Changes:	*Increased enrollment to 50, increased faculty

Full-Time Students:	40
Faculty:	5
Graduates:	1
Areas of Pursuit: (in decreasing order)	Government [municipal]

UNIVERSITY OF SOUTHERN CALIFORNIA
Los Angeles, California 90007

(1969)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Graduate school and career oriented
Special Methods:	Community as Classroom Team Problem-Solving
Full-Time Students:	35
Faculty:	11
Graduates:	85
Areas of Pursuit: (in decreasing order)	Educational Institutions [advanced study] Government [municipal, federal] Community Organizations

SOUTHERN METHODIST UNIVERSITY
Dallas, Texas 75222

(1972)

Title of Program and/or Degree:	Program in Urban Studies B.A. in Urban Studies
Program Changes:	*Increased enrollment, faculty and involvement of students in community problems

Special Methods:	Internships Community as Classroom Team Problem-Solving
Full-Time Students:	About 25
Faculty:	20

STANFORD UNIVERSITY
Stanford, California 94305

(1979)

Title of Program and/or Degree:	Urban Studies Program Interdepartmental major in Urban Studies
Emphasis(es) and/or Theme(s):	Social science oriented; emphasis on out-of-the-classroom experiences
Program Changes:	*Adoption of a degree-granting option with hook-ups to the graduate School of Business' Urban Management Program, the Human Biology Program, Black Studies and Urban Design
Special Methods:	Internships Community as Classroom Team Problem-Solving Operational Games Student design of some courses
Full-Time Students:	350-enrolled in urban studies courses
Faculty:	20

STETSON UNIVERSITY
Deland, Florida 32720

(1967)

Title of Program and/or Degree:	No special designation
Emphasis(es) and/or Theme(s):	Social science oriented
Special Methods:	Internships
Full-Time Students:	3-5
Faculty:	All from other disciplines

STOCKTON STATE COLLEGE
Pomona, New Jersey

(1971)

Title of Program and/or Degree:	Urban Studies B.A. in Urban Studies
Program Changes:	Increased enrollment and faculty
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving
Full-Time Students:	2
Faculty:	9

TEMPLE UNIVERSITY
Philadelphia, Pennsylvania 19122

(1969)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Social science oriented

Special Methods:	Field Study Semester
Full-Time Students:	60
Faculty:	All from other disciplines
Graduates:	16

TEXAS CHRISTIAN UNIVERSITY
Fort Worth, Texas 76129

(1970)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Program Changes:	*Increased enrollment
Special Methods:	Internships Community as Classroom Team Problem-Solving
Full-Time Students:	7
Faculty:	8
Graduates:	3
Areas of Pursuit: (in decreasing order)	Government

TRINITY COLLEGE
Hartford, Connecticut 06106

(1970)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Social science oriented
Program Changes:	*Increased faculty participation

Special Methods: Internships
Community as Classroom

Full-Time Students: 10

Faculty: 7 - all teach one course in the program

TUFTS UNIVERSITY
Medford, Massachusetts 02155

(1968)

Title of Program and/or Degree: Urban Studies Program
B.A. (Plan of Study - Urban Studies)

Program Changes: *Greater structuring of program

Special Methods: Community as Classroom

Full-Time Students: 10

Faculty: 12 (teach in graduate program also)

Graduates: 10

UNIVERSITY OF TULSA
Tulsa, Oklahoma 74104

(1971)

Title of Program and/or Degree: Urban Studies Program
B.A. or B.S. in Urban Studies

Emphasis(es) and/or Theme(s): Urban politics and administration

Program Changes: *Increased enrollment; addition of a Master's program

Special Methods: Internships
Community as Classroom
Team Problem-Solving

Full-Time Students:	9
Faculty:	6
Graduates:	1

VIRGINIA COMMONWEALTH UNIVERSITY
Richmond, Virginia 23220

(1972)

Title of Program and/or Degree:	Urban Studies Program B.S. in Urban Studies
Emphasis(es) and/or Theme(s):	Urban systems concentrations - General, Housing, Policy planning and Environmental and Urban Management
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving Modeling and Computer Simulations
Full-Time Students:	20
Faculty:	12 - Has its own staff

VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY
Blacksburg, Virginia 24061

(1970)

Title of Program and/or Degree:	Urban Affairs Program B.A. in Urban Affairs
Emphasis(es) and/or Theme(s):	Social science oriented
Program Changes:	Expanded offerings

Special Methods:	Internships Lab Research Team Problem-Solving
Full-Time Students:	75
Faculty:	8 - joint appointments make up its own faculty

WASHINGTON UNIVERSITY
St. Louis, Missouri 63130

(1969)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Program Changes:	*Large growth in majors; required core courses
Special Methods:	Community as Classroom
Full-Time Students:	47
Faculty:	All from other disciplines
Graduates:	12

WAYNE STATE UNIVERSITY
Detroit, Michigan 48202

(1971)

Title of Program and/or Degree:	Urban Studies Co-Major Program B.A. or B.S. in another discipline with a co-major in Urban Studies
Emphasis(es) and/or Theme(s):	Policy Sciences
Program Changes:	Increased enrollment; the Urban Studies Program will merge with an environment program

Special Methods:	Community as Classroom Team Problem-Solving
Full-Time Students:	15
Faculty:	2

WILKES COLLEGE
Wilkes-Barre, Pennsylvania 18703

(1968)

Title of Program and/or Degree:	Urban Affairs Program Social Science Degree in Urban Affairs
Emphasis(es) and/or Theme(s):	Social science oriented
Program Changes:	Modification and expansion of offerings
Special Methods:	Internships Community as Classroom Team Problem-Solving Involvement in the college's Institute of Regional Affairs
Full-Time Students:	22
Faculty:	16
Graduates:	8

UNIVERSITY OF WISCONSIN AT GREEN BAY
Green Bay, Wisconsin

(1969)

Title of Program and/or Degree:	Urban Analysis Program B.A. or B.S. in Community Sciences
Emphasis(es) and/or Theme(s):	Urban analysis

Program Changes:	Increased enrollment, faculty, and community action orientation; attempts toward simulation building
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving
Full-Time Students:	250 (estimated)
Faculty:	17 - has its own faculty
Graduates:	35 (estimated)
Areas of Pursuit: *(in decreasing order)*	Private Industry Government [municipal, state] Educational Institutions [advanced study]

WITTENBERG UNIVERSITY
Springfield, Ohio 45506

(1972)

Title of Program and/or Degree:	B.A. in another discipline with an emphasis in urban studies
Emphasis(es) and/or Theme(s):	Social science oriented
Special Methods:	Internships Urban Term Community as Classroom

WRIGHT STATE UNIVERSITY
Dayton, Ohio 45431

(1971)

Title of Program and/or Degree:	Urban Studies Program B.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Systems approach

Program Changes:	*Increased enrollment, courses and faculty
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving
Full-Time Students:	29
Faculty:	6 - all from other disciplines

PROGRAM DESCRIPTIONS

Graduate

UNIVERSITY OF AKRON
Akron, Ohio 44304

(1967)

Title of Program and/or Degree:	M.A. in Urban Studies
Program Changes:	Moving to a Ph.D.
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving
Full-Time Students:	35
Faculty:	9
Areas of Pursuit: (in decreasing order)	Government Community Organizations Educational Institutions and Private Industry

CARNEGIE MELLON UNIVERSITY
Pittsburgh, Pennsylvania 15213

(1969)

Title of Program and/or Degree:	Urban and Public Affairs Program M.S. in Urban and Public Affairs
Emphasis(es) and/or Theme(s):	Management emphasis with an analytical orientation
Program Changes:	Stabilize enrollment at approximately 50
Special Methods:	Internships Team Problem-Solving
Full-Time Students:	35
Faculty:	20-22
Graduates:	11

Areas of Pursuit: (in decreasing order)	Government Community Organizations and Private Industry Educational Institutions [research and teaching]

CARNEGIE MELLON UNIVERSITY
Pittsburgh, Pennsylvania 15213

(1971)

Title of Program and/or Degree:	Urban and Public Affairs Program Ph.D. in Urban and Public Affairs
Emphasis(es) and/or Theme(s):	Analytical and research emphasis
Program Changes:	Stabilize enrollment at approximately 25
Full-Time Students:	15
Faculty:	20-22

CLEVELAND STATE UNIVERSITY
Cleveland, Ohio 44115

(1971)

Title of Program and/or Degree:	Master of Science in Urban Studies M.S. in Urban Studies
Emphasis(es) and/or Theme(s):	Training of urban generalists Emphasis on research and methodology
Program Changes:	*Development of specialized areas
Special Methods:	Internships Community as Classroom Team Problem-Solving
Full-Time Students:	115

Faculty:	12
Graduates:	8
Areas of Pursuit: (in decreasing order)	Community Organizations Government [municipal] and Educational Institutions [teaching]

UNIVERSITY OF DELAWARE
Newark, Delaware 19711

(1970)

Title of Program and/or Degree:	Division of Urban Affairs Ph.D. in Urban Affairs
Emphasis(es) and/or Theme(s):	Training of urban generalist practitioners
Program Changes:	Increased enrollment to 60 and faculty to 15
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving
Full-Time Students:	18
Faculty:	13

GEORGIA STATE UNIVERSITY
Atlanta, Georgia 30303

(1969)

Title of Program and/or Degree:	School of Urban Life M.S. in Urban Life
Emphasis(es) and/or Theme(s):	Training of professionals for careers in urban government and public service

Program Changes:	Development of a Ph.D. program
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving
Full-Time Students	250
Faculty:	178 - has its own faculty and utilizes faculty from other disciplines
Graduates:	1
Areas of Pursuit: *(in decreasing order)*	Government [state]

HOWARD UNIVERSITY
Washington, D.C. 20001

(1970)

Title of Program and/or Degree:	Urban Studies Program M.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Training of urban administrators
Program Changes:	Change of program emphasis due to the establishment of an Urban Institute by the University
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving
Full-Time Students:	80
Faculty:	9
Graduates:	23
Areas of Pursuit: *(in decreasing order)*	Government [federal, municipal, state] Community Organizations Educational Institutions [teaching and advanced study] Private Industry

HUNTER COLLEGE
CITY UNIVERSITY OF NEW YORK
New York, New York 10021

(1970)

Title of Program and/or Degree:	Graduate Program in Urban Affairs M.A. or M.S. in Urban Affairs
Program Changes:	Increased enrollment to approximately 72-75 full-time students. Increased number of non-departmental students taking courses in the department.
Special Methods:	Internships Community as Classroom (field work) Lab Research (policy studies and urban studies development workshops) Team Problem-Solving
Full-Time Students:	35
Faculty:	13
Graduates:	15
Areas of Pursuits (in decreasing order)	Government [municipal, federal, state] Educational Institutions [advanced study, research and teaching] Community Organizations Private Industry

LEHIGH UNIVERSITY
Bethlehem, Pennsylvania 18015

(1970)

Title of Program and/or Degree:	Urban Studies Division M.A. in Urban Studies
Program Changes:	*Increased enrollment
Special Methods:	Internships Community as Classroom Team Problem-Solving

Full-Time Students:	7
Faculty:	3
Graduates:	3
Areas of Pursuit: (in decreasing order)	Government Community Organizations

LOUISIANA STATE UNIVERSITY
New Orleans, Louisiana 70122

(1970)

Title of Program and/or Degree:	Urban Studies M.S. in Urban Studies
Emphasis(es) and/or Theme(s):	Planning, social, data, physical
Program Changes:	Addition of a planning department, more community involvement, *possibly a Ph.D. program.
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving
Full-Time Students:	25
Faculty:	4

LOYOLA UNIVERSITY
Chicago, Illinois 60611

(1963)

Title of Program and/or Degree:	Urban Studies M.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Practical application of urban analysis
Program Changes:	Increased enrollment and faculty

Special Methods:	Community as Classroom Team Problem-Solving Extensive use of practitioners as instructors
Full-Time Students:	23
Faculty:	17
Graduates:	93

MANKATO STATE COLLEGE
Mankato, Minnesota 56001

(1966)

Title of Program and/or Degree:	Urban Studies Program M.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Urban planning and management Regional planning and management
Program Changes:	Increased enrollment and faculty
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving Urban Simulation
Full-Time Students:	60
Faculty:	10
Graduates:	20
Areas of Pursuit: (in decreasing order)	Government [municipal, state and federal] Private Industry Educational Institutions [advanced study]

UNIVERSITY OF MARYLAND
College Park, Maryland 20740

(1972)

Title of Program and/or Degree:	Urban Studies Program M.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Technical and professional orientation
Program Changes:	Increased enrollment and faculty and internship program
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving
Full-Time Students:	27
Faculty:	8

UNIVERSITY OF MIAMI
Coral Gables, Florida 33124

(1970)

Title of Program and/or Degree:	M.A. or M.S. in another discipline with a concentration in Urban Studies
Program Changes:	Increased enrollment, faculty and interdisciplinary courses. *Establishment of a Ph.D. Program
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving
Full-Time Students:	20
Faculty:	40
Graduates:	15

NEW SCHOOL FOR SOCIAL RESEARCH
72 Fifth Avenue, N.Y.C., N.Y. 10011

(1971)

Title of Program and/or Degree:	Graduate Program of Urban Affairs and Public Policy M.A. in Urban Affairs and Public Policy
Emphasis(es) and/or Theme(s):	Professional, urban policy analysis, public interest focus
Program Changes:	Increase faculty to 11-17 and enrollment to 215
Special Methods:	Internships Lab Research Team Problem-Solving
Full-Time Students:	20
Faculty:	6 part-time, 4 core faculty

S.U.N.Y. AT STONY BROOK
Stony Brook, New York 11790

(1970)

Title of Program and/or Degree:	Urban Science and Engineering Program M.S. in Urban Science and Engineering
Emphasis(es) and/or Theme(s):	To train analysts to deal with public policy problems; technically oriented
Program Changes:	*Increased enrollment and faculty; three courses of study offered in the Master's Program; addition of a Ph.D. program; and the establishment of a combined undergraduate program for minority group members.
Special Methods:	Internships Community as Classroom Team Problem-Solving A Research Workshop

Full-Time Students:	24
Faculty:	16 participating; 5 of which are departmental

OCCIDENTAL COLLEGE
Los Angeles, California 90041

(1968)

Title of Program and/or Degree:	Urban Studies Program M.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Seeks to maximize the students' contact with the realities of urban life by using the Greater Los Angeles area as a laboratory for both analysis and action
Program Changes:	*Slight expansion from 60 students and a staff of 6 to perhaps 80 and 8
Special Methods:	Internships Community as Classroom Team Problem-Solving Practitioners as Faculty
Full-Time Students:	60
Faculty:	9
Graduates:	110

PORTLAND STATE UNIVERSITY
Portland, Oregon 97207

(1969)

Title of Program and/or Degree:	Urban Studies Program Ph.D. in Urban Studies
Emphasis(es) and/or Theme(s):	Social science oriented

Program Changes:	Addition of a Master's program; increased faculty and development of curriculum themes
Full-Time Students:	50
Faculty:	15 jointly appointed constitutes the program's faculty; 25 more involved in teaching courses and advisement

RENSSELAER POLYTECHNIC INSTITUTE
Troy, New York 12181

(1967)

Title of Program and/or Degree:	M.S. in Urban and Environmental Studies
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving
Full-Time Students:	30
Graduates:	25

RENSSELAER POLYTECHNIC INSTITUTE
Troy, New York 12181

(1970)

Title of Program and/or Degree:	Ph.D. in Urban and Environmental Studies
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving
Full-Time Students:	8

ST. LOUIS UNIVERSITY
St. Louis, Missouri 63103

(1968)

Title of Program and/or Degree:	Center for Urban Programs M.A. in Urban Affairs
Emphasis(es) and/or Theme(s):	Urban law, manpower, poverty and model cities
Program Changes:	*Expanded curriculum, level of enrollment and number of faculty
Special Methods:	Internships Community as Classroom Lab Research Team Problem-Solving
Full-Time Students:	87
Faculty:	10
Graduates:	72
Areas of Pursuit: (in decreasing order)	Government [municipal, state and federal] Educational Institutions [teaching, advanced study, research] Community Organizations Private Industry

UNIVERSITY OF SOUTHERN CALIFORNIA
Los Angeles, California 90007

(1968)

Title of Program and/or Degree:	Urban Studies Program Ph.D. in Urban Studies
Emphasis(es) and/or Theme(s):	Policy analysis
Program Changes:	*Professional type M.A. in urban studies

Special Methods:	Internships Team Problem-Solving
Full-Time Students:	30
Faculty:	11
Graduates:	4
Areas of Pursuit: *(in decreasing order)*	Educational Institutions [research and teaching] Government [municipal] and Community Organizations

SOUTHERN CONNECTICUT STATE COLLEGE
New Haven, Connecticut 06515

(1967)

Title of Program and/or Degree:	Graduate Program in Urban Studies M.S. in Urban Studies
Emphasis(es) and/or Theme(s):	Community oriented - race, education, police, mental health, city planning, etc.
Program Changes:	*Limited increase in enrollment
Special Methods:	Internships Community as Classroom Team Problem-Solving
Full-Time Students:	15
Faculty:	10
Graduates:	70

TEMPLE UNIVERSITY
Philadelphia, Pennsylvania 19122

(1972)

Title of Program and/or Degree:	Urban Studies Program M.A. in Urban Studies
Program Changes:	Increased enrollment, faculty, and courses
Special Methods:	Team Problem-Solving
Full-Time Students:	4
Faculty:	All from other disciplines
Graduates:	6

TEMPLE UNIVERSITY
Philadelphia, Pennsylvania 19122

(1971)

Title of Program and/or Degree:	Urban Studies Program Joint Ph.D. in Urban Studies and one of 6 social science departments (Anthropology, History, Economics, Political Science, Psychology, and Sociology)
Program Changes:	Increased enrollment, faculty and courses
Full-Time Students:	2
Faculty:	All from other disciplines
Graduates:	6

UNIVERSITY OF TEXAS
Arlington, Texas 76010

(1970)

Title of Program and/or Degree:	Urban Affairs Program M.A. in Urban Affairs
Emphasis(es) and/or Theme(s):	Training of urban generalists; focuses on political, economic, social and environmental perspectives
Faculty:	6 - own staff

TRINITY UNIVERSITY
San Antonio, Texas 78212

(1969)

Title of Program and/or Degree:	Urban Studies Program M.A. or M.S. in Urban Studies
Emphasis(es) and/or Theme(s):	Vocational, urban systems, urban planning and applied or action urban research
Program Changes:	*Increased faculty
Special Methods:	Internships Community as Classroom Team Problem-Solving
Full-Time Students:	46
Faculty:	9
Graduates:	17
Areas of Pursuit: (in decreasing order)	Government [municipal, state and federal] Community Organizations and Private Industry Other - Regional

TUFTS UNIVERSITY
Medford, Massachusetts 02155

(1973)

Title of Program and/or Degree:	Urban, Social and Environmental Studies Program M.A. in Urban Studies
Emphasis(es) and/or Theme(s):	Urban public administration; urban social agencies
Special Methods:	Internships Community as Classroom
Faculty:	12

TULANE UNIVERSITY
New Orleans, Louisiana 70118

(1970)

Title of Program and/or Degree:	Urban Studies Program M.S. in Urban Studies
Emphasis(es) and/or Theme(s):	Urban Affairs - social scientific aspects of urban studies; Urban Environment - physical environment and urban planning; Urban Design - architecture and design
Full-Time Students:	4

VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY
Blacksburg, Virginia 24061

(1970)

Title of Program and/or Degree:	Graduate Urban Affairs Program Master of Urban Affairs

Emphasis(es) and.or Theme(s):	Public policy analysis and community actior
Program Changes:	Program currently offered off-campus in two locations; additional off-campus efforts
Special Methods:	Community as Classroom Lab Research Team Problem-Solving
Full-Time Students:	60
Faculty:	12 (10 of whom have joint appointments)

WASHINGTON UNIVERSITY
St. Louis, Missouri 63130

(1969)

Title of Program and/or Degree:	Urban Affairs Program M.A. in Urban Affairs
Program Changes:	*Full-time administrator for program (now only part-time)
Special Methods:	Internships
Full-Time Students:	11
Faculty:	All from other disciplines
Graduates:	1
Areas of Pursuit: (in decreasing order)	Government [municipal]

WICHITA STATE UNIVERSITY
Wichita, Kansas 67208

(1971)

Title of Program and/or Degree:	M.A. from another discipline with an emphasis in Urban Affairs

Program Changes:	*Increased enrollment and faculty; establishment of a Master of Urban Affairs degree
Special Methods:	Internships Community as Classroom
Full-Time Students:	10
Faculty:	6

UNIVERSITY OF WISCONSIN AT MILWAUKEE
Milwaukee, Wisconsin 53201

(1963)

Title of Program and/or Degree:	Urban Affairs Program M.A. or M.S. in Urban Affairs
Emphasis(es) and/or Theme(s):	Social planning, economic development and public policy
Program Changes:	*Increased faculty; the addition of a doctoral program; and more adjunct work with other departments and community organizations.
Special Methods:	Internships Team Problem-Solving
Full-Time Students:	60
Faculty:	11 participating; most of whom are jointly appointed
Graduates:	200 (estimated)

A P P E N D I X A

A Samp'e Questionnaire

1. Name of School _____ _____

2. Are there any urban-oriented interdisciplinary instructional programs?

a. YES( ) If so, please have the program director complete this questionnaire according to the following code:

I - Undergraduate
II - Masters
III - PhD degree programs

b. NO( ) If no instructional program exists, please return the questionnaire. Thank you.

3. Title of Program(s)

I - _____

II - _____

III - _____

4. What emphasis(es) and/or theme(s), if any, does the program(s) have?

I - _____

II - _____

III - _____

5. Title of degree(s) offered (e.g. BA in urban studies)

I - _____

II - _____

III - _____

6. How long has the program(s) been in existence?

I - _____

II - _____

III - _____

7. What specific program changes do you forsee in the next five years? (e.g. increased faculty, increased enrollment, etc.)

I - _____

II - _____

III - _____

a. Are these changes part of an approved master plan of development?

Yes ( ) No ( )

8. Does the graduate program(s) recommend specific qualifications or educational backgrounds for its incoming students?

Yes ( ) No ( )

a. If so, what are they?

II - _____

III - _____

9. Which of these special methods does the program(s) include? (Please check)

	I	II	III
a. Internships	_____	_____	_____
b. Community As Classroom	_____	_____	_____
c. Lab Research	_____	_____	_____
d. Team Problem-Solving	_____	_____	_____
e. Other (please specify)	_____	_____	_____
	_____	_____	_____
	_____	_____	_____

10. How many full-time students are currently enrolled in the program(s)?

I _____ II _____ III _____

11. How many full-time faculty members teach in the program(s)?

I, II, and III _____ I only _____ II and III only _____

a. How many part-time faculty members teach in the program(s)?

I, II, and III _____ I only _____ II and III only _____

12. How many graduates has the program(s) had?

I _____ II _____ III _____

13. Have you kept records concerning where the program's graduates have entered the job market?

Yes ( ) No ( )

14. If so, where did they enter the job market? (Please answer in percentages.)

	I	II	III
a. Government	_____	_____	_____
(specifically)			
municipal	_____	_____	_____
state	_____	_____	_____
federal	_____	_____	_____
b. Community Organizations (Non profit)	_____	_____	_____
c. Private Industry	_____	_____	_____
d. Educational Institutions	_____	_____	_____
(specifically)			
research	_____	_____	_____
teaching	_____	_____	_____
advanced stud.	_____	_____	_____
e. Other (please specify)			
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____

15. Comments (Please make any further comments you feel are appropriate on the back)

THANK YOU

A P P E N D I X B

Other Urban Studies Programs

Other Urban Studies Programs*

INSTITUTION	ACADEMIC LEVEL
Boston University Boston, Massachusetts	Graduate
Catholic University Washington, D.C.	Undergraduate
Columbia University Arts and Sciences New York, New York	Undergraduate
University of Hawaii Honolulu, Hawaii	Graduate
Long Island University Brooklyn, New York	Graduate
Massachusetts Institute of Technology Cambridge, Massachusetts	Undergraduate and Graduate
Montclair State College Upper Montclair, New Jersy	Undergraduate
Newark State College Union, New Jersey	Undergraduate
University of Oklahoma Norman, Oklahoma	Undergraduate
University of Pittsburgh Pittsburgh, Pennsylvania	Graduate
Ramapo College of New Jersey Mahwah, New Jersey	Undergraduate
Roosevelt University Chicago, Illinois	Graduate

*These colleges and universities are known to have urban studies programs. However, the insufficient information obtained about them disallowed their inclusion in Part III.

INSTITUTION	ACADEMIC LEVEL
St. Anselm's College Manchester, New Hampshire	Undergraduate
Shaw University Raleigh, North Carolina	Undergraduate
Southern Methodist University Dallas, Texas	Graduate
University of Virginia Charlottesville, Virginia	Undergraduate
West Virginia State College Institute, West Virginia	Undergraduate
University of Wisconsin Madison, Wisconsin	Undergraduate
Wooster College Wooster, Ohio	Undergraduate

APPENDIX C

Proposed Urban Studies Programs

Proposed Urban Studies Programs

INSTITUTION	ACADEMIC LEVEL
Bradley University Peoria, Illinois	Undergraduate
University of Houston Houston, Texas	Graduate
University of Illinois at Chicago Circle, Illinois	Graduate
Michigan State University East Lansing, Michigan	Undergraduate
Old Dominion University Norfolk, Virginia	Undergraduate
University of Richmond Richmond, Virginia	Undergraduate
Southern Illinois University Edwardsvi[illegible], Illinois	Graduate
Syracuse University Syracuse, New York	Undergraduate

A P P E N D I X D

Other Sources of Information On Urban Studies Programs

Other Sources of Information On Urban Studies Programs

American Institute of Planners, 917 Fifteenth St., N.W., Washington, D.C. 20004, and American Society of Planning Officials, 1313 E. 60th St., Chicago, Illinois 60637, Education and Career Information for Planning and Related Fields, January, 1971.

Bischoff, Henry, Urban Studies Now - A Directory of Undergraduate Urban Studies Programs in the United States, St. Peter's College, Jersey City, N.J., February, 1972.

Urban Affairs Quarterly, Listing of urban Studies Research Centers, March, 1971.

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